



**Stirling High School
Improvement Plan
2016-2017**

Year one of three-year cycle

Stirling High School Improvement Plan 2016 – 17 Overview of National, Authority and Whole School Priorities and Targets

Priority Number	Improvement Priority	Targets	Evidence/Action used to inform School and Faculty Plans
1	National Improvement Framework Key Priority 1: (a) Improvement in attainment, particularly in literacy and numeracy: (b) Learning, teaching and assessment	<ul style="list-style-type: none"> To support the continued development of literacy and numeracy To continue to support the development of learning and teaching across the school To continue to support the development of digital learning 	<ul style="list-style-type: none"> Faculty engagement with NIF and Insight Pupil Support engagement with NIF and Insight Dyslexia Friendly School strategies Numeracy and Literacy attainment information. Pupil engagement/outcomes using IT Progress and impact of learning and Teaching Group Progress and Impact of Literacy and Numeracy Groups
2	National Improvement Framework Key Priority 2: Closing the attainment gap between the most and least disadvantaged children: (a) Monitoring and tracking (b) Mentoring	<ul style="list-style-type: none"> To develop monitoring and tracking in BGE Develop further personalised support Create Transition Group to support extended transitions 	<ul style="list-style-type: none"> Interrogating data: Insight, Risk Matrix, SIMD and NIF Robust links with ASN to monitor needs of pupils Targeted support pupils from P5/6 to leaving date Creating flexible learner pathways Develop further current mentoring programme Opportunities for senior pupils to support and mentor (buddies)
3	National Improvement Framework Key Priority 3: Improvement in children and young people's health and wellbeing	<ul style="list-style-type: none"> To embed further health and wellbeing outcomes across the curriculum To develop whole school behaviour/positive ethos policy 	<ul style="list-style-type: none"> Review Responsibility for All: HWB in curriculum (SALs) Behaviour/Ethos group's recommendations Pupil surveys/Learner conversations
4	National Improvement Framework Key Priority 4: Improvement in employability skills and sustained, positive school leaver destinations for all young people	<ul style="list-style-type: none"> DYW Group to embed further Career Education Standard and Work Placements Standard Faculties to engage further with DYW 	<ul style="list-style-type: none"> Profiles to reflect skills: Life, Learning and Work Individual behaviour plans Positive destination data used to create interventions Visiting employers, links with colleges and universities
5	School Improvement Key Priority 5: Learning Provision: (a) Curriculum	<ul style="list-style-type: none"> To develop the curriculum in line with CfE principles Develop opportunities for depth in learning in BGE Develop Learning for Sustainability (LFS) 	<ul style="list-style-type: none"> Developing use of Significant Aspects of Learning Development of Curriculum Rationale BGE Planners/Pace sheets to audit CfE courses Develop flexible curricular pathways Create LFS Working Group Develop further IDL
6	School Improvement Key Priority 6: Leadership and management Self evaluation for self improvement	<ul style="list-style-type: none"> To improve whole school self-evaluation Develop further Pupil Voice Develop further parental engagement 	<ul style="list-style-type: none"> Using HGIOS4 and National Improvement Framework Pupil Voice Group following pupil improvement Parental engagement programme developed

Integrated Children's Services Plan Outcomes:

- All Children reach appropriate development and social milestones through improved support in early years.
- Support for disadvantaged and vulnerable children, young people and families is improved
- Health and wellbeing outcomes are improved for children and young people
- Raised attainment for all young people leading to positive destinations



Senior Leadership Team 2016/2017

Head Teacher Paul Cassidy: Self Evaluation for Self Improvement (1.1), Leadership of Change (1.3), Leadership and Management of Staff (1.4) Parental Engagement (2.7), Management of resources to promote equity (1.5)

Depute Head Teacher Alasdair McLeod

- Randolph House
- Year Groups S1 and S2
- SQA Co-ordinator
- Raising Attainment And Achievement (3.2)
- Prelims/Exams
- Continuing Professional Learning (1.2)
- Probationers/Student Teachers (1.2)
- Behaviour (3.1)
- Learner Voice pupil councils and prefects (1.2)
- Excursions
- Health and Safety (2.1)

Depute Head Teacher Morag McLoughlan

- Stewart House
- Year Groups S3 and S4
- Timetable (2.2)
- Curriculum (2.2)
- Learning, Teaching and Assessment (2.3)
- Developing Young Workforce (3.3)
- Transitions: Senior Phase (2.6)

Depute Head Teacher Lesley Allen

- Douglas House
- Year Groups S5 and S6
- Personalised Support (2.4)
- Safeguarding and Child Protection (2.1)
- Ensuring Well Being, Equality and Inclusion (3.1)
- Digital Literacy and Innovation (3.3)
- Transitions: BGE (2.6)
- Enrolments
- Uniform

School Resource Officer Karen MacGregor

- Staff absence cover
- Finance
- School Fund
- Human Resources
- PPP Liaison
- Facilities Management Liaison
- School Support Staff
- Parents' Evenings
- Prize-giving
- School Handbook
- Calendar/Events

School Improvement Groups Session 2016/17

1. Literacy/ Responsibility for All Working Group: **Priority 1 (a)**
2. Numeracy/ Responsibility for All Working Group: **Priority 1(a)**
3. Health and Well Being/ Responsibility for All Working Group: **Priority 3**
4. Learning for Sustainability/ Responsibility for All Working Group: **Priority 5 (a)**
5. Learning and Teaching (Homework/Dyslexia Friendly): **Priority 1(b)**
6. Digital Learning: **Priority 1(b)**
7. Monitoring and Tracking (Profiling): **Priority 2 (a)**
8. Developing Young Workforce: **Priority 4**
9. Behaviour and Achievement/Success and Ethos: **Priority 3**
10. School Improvement: **Priority 6**
11. Pupil Voice: **Priority 6**
12. Parental Engagement: **Priority 6**
13. Mentoring: **Priority 2(b)**
14. Transition Group: **Priority 4**

Standing Groups

1. Charity
2. Staff Well-Being
3. Duke of Edinburgh's Award Scheme
4. Health and Safety
5. School Negotiating Committee