



Curriculum Information Evening
Monday 8 January, 2017



Personalisation and Choice
within the Broad General Education,
from S2 into S3

Introductions

- **Mr Paul Cassidy** – Head Teacher
- **Mrs Morag McLoughlan** – DHT Curriculum, Year Head
- **Ms Lesley Allen** – DHT Pupil Support, Year Head
- **Mr Ally MacLeod** – DHT SQA, Year Head
- **Mr Paul Downie** – DHT DYW, Year Head



Building the Curriculum

- Broad General Education: P1 – S3
- Senior Phase: S4 – S6



7 Principles of Curriculum Design

- Challenge & Enjoyment
- Breadth
- Progression
- Depth
- Personalisation & Choice
- Coherence
- Relevance



Broad General Education, P1 – S3

Curriculum is organised into 8 Curriculum Areas:

- Mathematics
- Languages (English & Modern Language)
- Religious and Moral Education (RME) - Core
- Health & Wellbeing (PE & PSE) - Core
- Science
- Social Studies
- Expressive Arts
- Technologies

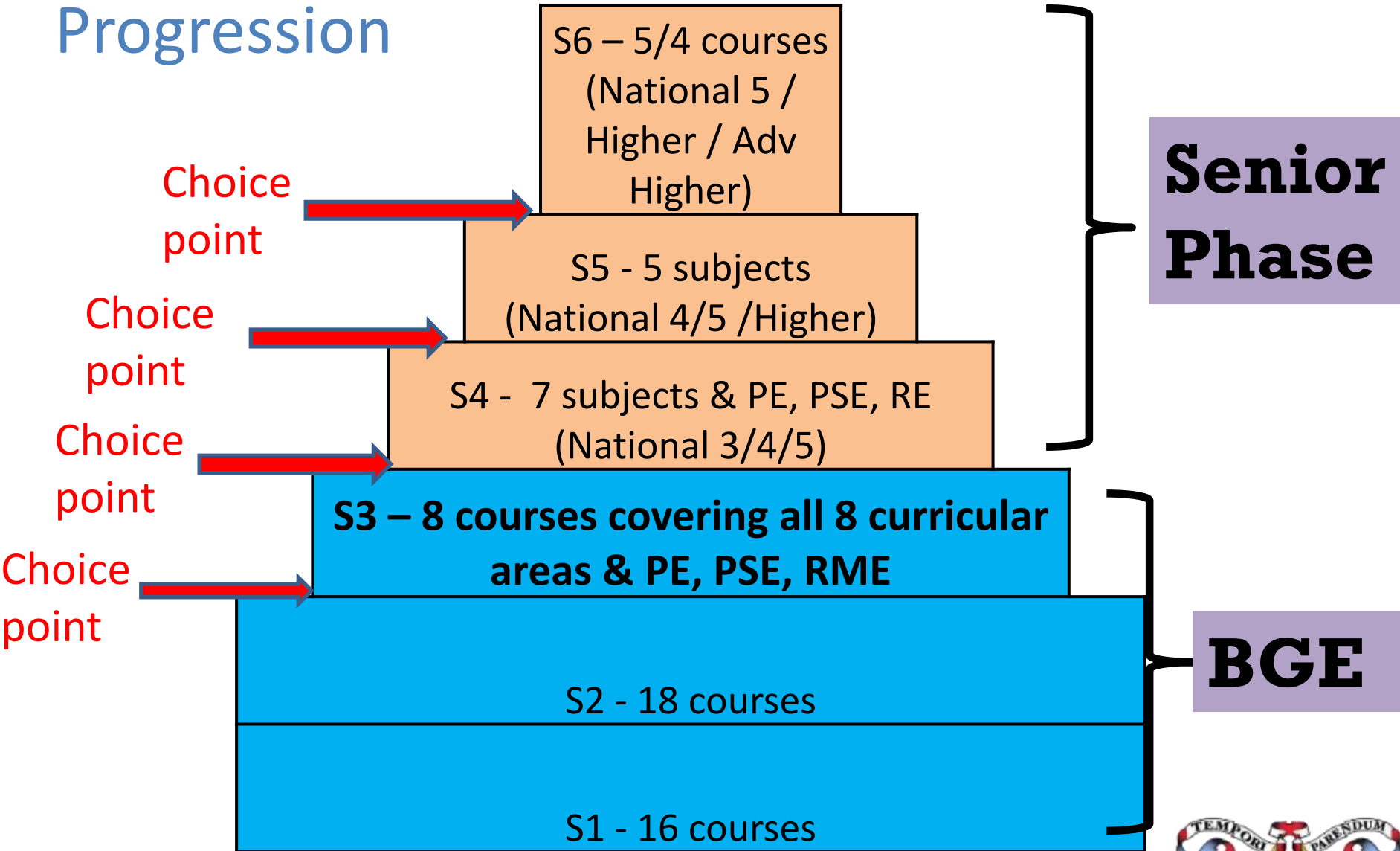


Curriculum in S1 & S2

- Pupils have experienced a curriculum covering all 8 Curriculum Areas – broken down into as many as 18 subjects
- Curriculum has broadly been designed around level 3 Experiences and Outcomes
- There has been no choice in the courses they have followed



Progression



Personalising the S3 Curriculum

- Our curriculum still covers all 8 Curriculum Areas
- Some choice of courses within some of the Curriculum Areas
- Some courses remain compulsory (Maths/English/Language)
- Young people entitled to study Core PE, Core PSE, Core RME
- In S3 8 courses available



Broad General Education in S3

- RME, Health & Wellbeing (PE & PSE) are core areas of study
- English
- Mathematics
- Modern Language
- Expressive Arts
- Social Studies
- Science
- Technologies
- 1 Elective (further personalisation of any course from any Curricular Area)



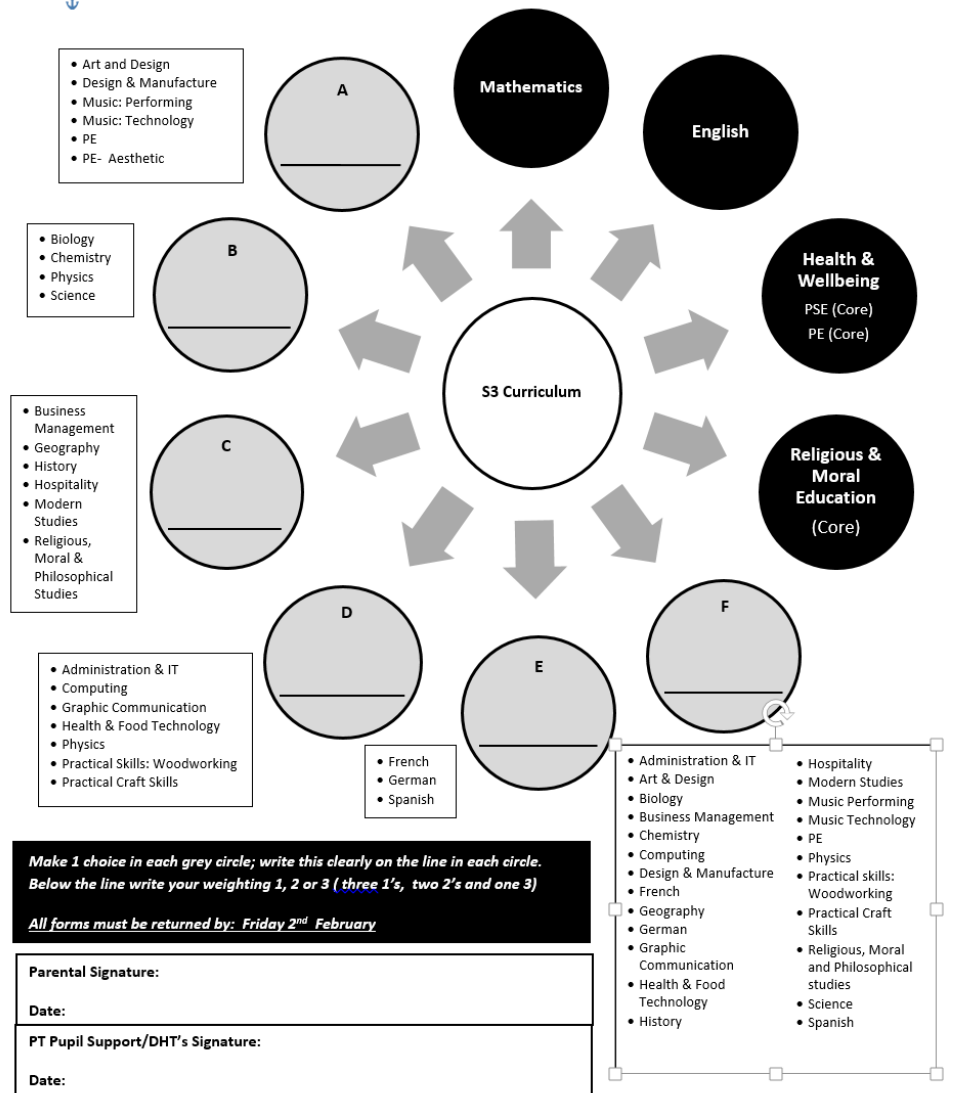
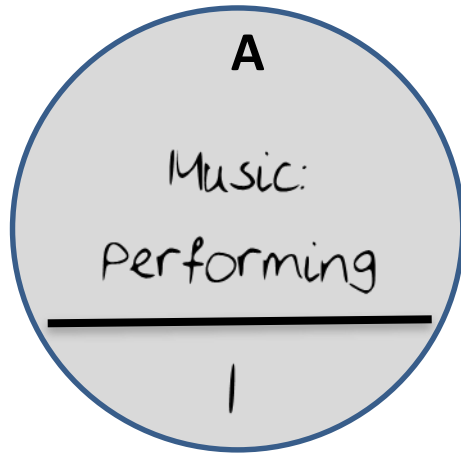
Personalising the Curriculum – the Process

January	Monday 8 January: Curriculum Information Evening Tuesday 16 January: Parent Evening Monday 22 January: Course Choice booklets available Input via PSE/Support from PT Pupil Support/DHT Individual interview
February	By Monday 5 February: Return of Personalisation & Choice Planner Form
March	Re-coursing (if required) – pupils interviewed by Mrs McLoughlan DHT/ PT Guidance
June	New timetable starts Monday May 28th



Personalisation and Choice Planner Form

- Art and Design
- Design & Manufacture
- Graphic Communication
- Music: Performing
- Music: Technology
- PE
- PE - Aesthetic



Weightings

Weighting 1

- Three subjects
- Important
- Likely to be taken in S5

Weighting 2

- Two subjects
- Desirable

Weighting 3

- One subject
- Possible to choose another subject if necessary



Planning for progression in the senior phase

■ S4 – 7 subjects

■ English

■ Maths

1. Music: performing
2. Physics
3. History
4. Computing
5. Chemistry

S4 - The Senior Phase

In S4 you will be asked to refine your curriculum further to 7 subjects. For some young people these will be the 7 subjects you will sit exams in or will be presented to the SQA to gain awards in.

To help with our curriculum planning we would like you to consider which subjects you will take forward into S4. The 7 subjects must include English and Maths.

Please indicate below which of the 5 subjects you selected in the grey circles you intend to carry forward into S4. It would be helpful if you could rank them in the order of importance (most important as number 1, least important as number 5)



Think Carefully!



Think About



What you enjoy
doing



What you are
good at



Future career
choices



Don't Think About



Your BFF



Your favourite teacher



Personalising the Curriculum

- Unfortunately not all young people will have their choice of all their subjects, but aim is to maximise possibilities for all pupils

Reasons are:

- Oversubscribed courses
 - Courses which are not viable – small numbers
 - Combination of courses does not fit
- We will endeavour to meet the needs of as many young people as possible



Personalising the Curriculum

To help in this process please ensure forms are correctly and timeously completed.

- Weightings are important. Pupils who have given weighting 1 to a subject will get priority over those who have weighted 2; similarly those who have weighted it 2 get priority over those who have weighted it 3.
- Please note, too, pupils who have given a subject a weighting of 3 will get priority over pupils who have chosen the subject but given it no weighting. So it is very important that all subjects are given a weighting.
- It may affect course choice if forms are handed in late (after Feb 5th).



Pathways To Positive Destinations

Pupil 1 - Heather								
S3 Options	English	Maths	Biology	French	Modern Studies	Art & Design	Graph Com	Geography
S4 Options	English N5	Maths N5	Biology N5	French N5	Mod St N5	Graph Com N5	Geography N5	
S5 Options	English H	Maths H	French H	Mod St H	Geography H			
S6 Options	Maths AH	Geography AH	French AH	Biology H				
Wider Achievement	Duke of Edinburgh, Bronze Award. Leader of the Yearbook committee in S6 Participated in the History trip in S2.							
Destination	University – MA Geology and Physical Geography							



Pathways To Positive Destinations

Pupil 2 – Hector								
S3 Options	English	Maths	Art & Design	Physics	History	Graph Com	French	Design & Man
S4 Options	English N5	Maths N5	Art & Design N5	Physics N5	History N5	Graph Com N5	French N5	
S5 Options	English H	Maths H	Physics H	French H	Music H			
S6 Options	Maths AH	Music AH	Graph Com H	Sports Leader				
Wider Achievement	House Captain. Drama Club. Duke of Edinburgh Bronze Award.							
Destination	University – M Eng Electronics & Music							



Pathways To Positive Destinations

Pupil 3 – Harriet								
S3 Options	English	Maths	PE	Biology	History	Admin & IT	Spanish	Hospitality
S4 Options	English N5	Maths N5	PE N5	Biology N5	History N5	Admin & IT N5	Hospitality N5	
S5 Options	English H	Maths H	Biology H	History H	Admin & IT H			
S6 Options	English AH	Psychology H (FVC)	Bus Man H	Sports Leaders				
Wider Achievement	Prefect, Senior Buddy, Volunteer Award							
Destination	University – Psychology							



Pathways To Positive Destinations

Pupil 4 – Hamish

S3 Options	English	Maths	Art	Physics	History	Computing	Spanish	Music
S4 Options	English N5	Maths N4	Art N4	History N5	Computing N5	Spanish N5	Music N4	
S5 Options	English H	Maths N5	History H	Mod Stud H	Computing H			
S6 Options	English AH	Maths H	History AH	Dig Media				
Wider Achievement	Volunteered in Strathcarron Hospice one afternoon per week in S6. Studied Creative Writing and Media Studies in S5. Drama club in S5 and S6. Berlin trip in S5. Personal Development Award for participating in Drama.							
Destination	City of Glasgow College – HND Practical Journalism With long term view to direct entry to 3 rd year of University							



Pathways To Positive Destinations

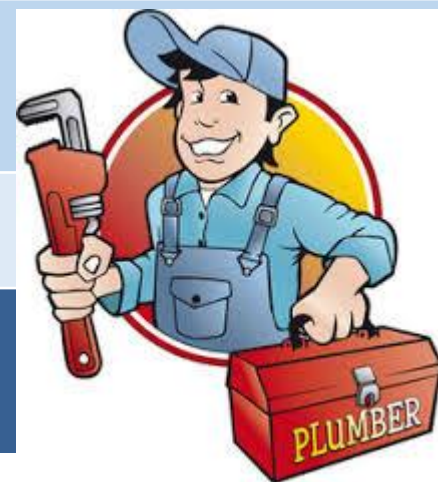
Pupil 5 – Hermione

S3 Options	English	Maths	Art	Biology	History	Health & Food Tech	German	PE
S4 Options	English N5	Maths N4	Art N5	Biology N4	History N5	PE N5	Child Care SFW	
S5 Options	English H	Maths N5	Art H	Year 1 FA Child Care FVC				
S6 Options	History H	Year 2 FA Child Care FVC	Sports Leader Award					
Wider Achievement	Member of Eco Club. Saltire Volunteer Award, Work Experience in Nursery School							
Destination	FVC – HNC Early Years/ Child Care							



Pathways To Positive Destinations

Pupil 6 – Henry								
S3 Options	English	Maths	Music Tech	Physics	Geog	Pract Skills - WW	Spanish	Hospitality
S4 Options	English N5	Maths N4	Music Tech N4	Geog N5	Practical Skills – WW N5	Spanish N4	Hospitality N5	Construction SFW (FVC)
S5 Options	English H	Personal Finance	Music Tech N5	DEC	Sports Leader Award			
S6 Options	Left School							
Wider Achievement	Work Experience with local builder							
Destination	Employment – Modern Apprentice Plumber							



Pathways To Positive Destinations

Pupil 7 – Hannah								
S3 Options	English	Maths	Art & Design	Science	Practical Craft	PE	Spanish	Hospitality
S4 Options	English N4	Maths N4	Art & Design N5	PE N4	Practical Craft N4	Beauty with Hair SFW (FVC)	Hospitality N4	
S5 Options	Left School							
S6 Options								
Wider Achievement	Work Experience in Hairdresser							
Destination	FVC – Beauty							



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Resources to Help

- Leaflet from “Planit”

<https://www.planitplus.net/Schools/OptionsS3/>

This leaflet can also be found on our school website at the link below

- Course Choice Booklet / this presentation/ above leaflet

<http://stirlinghigh.co.uk/pupils/course-choice/s2-into-s3-course-choice>

